

Welcome to Year 2

Our Vision

At Southfields, we aspire to deliver the very best educational experience for our pupils. We know that outcomes for our pupils extend beyond the academic, to include our pupils' social, emotional and personal development and to provide them with the best possible grounding as they move into the next phase of their education. Through promoting inclusion for all, we prepare our children to contribute fully to life in modern Britain. Our talented and amazing staff are passionate at immersing our children in a wide range of experiences that draw upon our rich links with the local community. We believe wholeheartedly in developing the physical and mental wellbeing of our children and promote a culture of success for all.

Who is Who

Meet the team...



Headteacher
Mr Gale



Deputy Head / SENCo
Ms Ashan





Mr Booth – 2P



Miss Rose – 2D

Year 2 Team



2D – Miss Naeem



2P – Miss Gow



PE Teacher
Mr Rogers

PE on a Monday



DSL and
Pastoral Team Manager
Mrs Lucy Ledbrooke



Attendance Lead
Mrs Catherine Butler



Learning Mentor
/ Family Support
Mrs Helen Spencer

Pastoral Team

Important Information needed in school

- Signed Home/School Agreement
- Signed Acceptable Use Agreement
- Medical Information
 - allergies,
 - inhalers in school
 - Epi Pens
- **Two** emergency contact numbers other than parent/carer on file
- Names of **three** other adults, other than parent/carer who can collect children at the end of the day

Learning Behaviours at Southfields

High Expectations for Learning

Meet the Tiger Team!

The Good Learner

Gahan



Meet Gahan

The Accepting

Amina



Meet Amina

The Respectful

Raahim



Meet Raahim

The Kind

Kamila



Meet Kamila

Year 2
Routines and
Curriculum

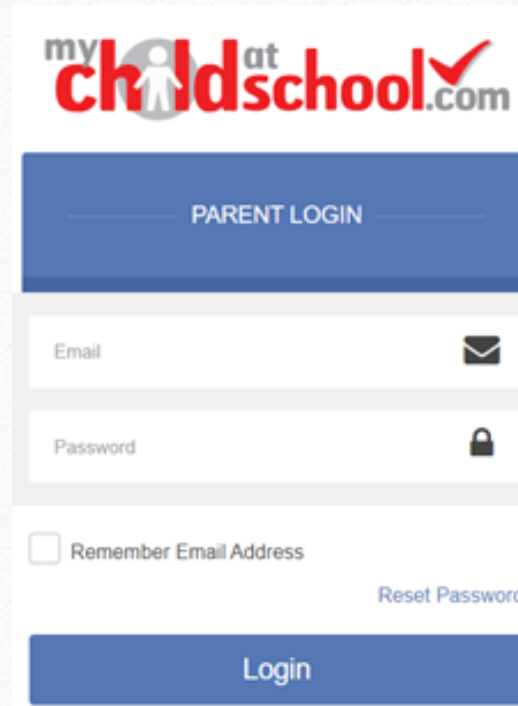
Collaborative Learning

- *Your child will change their talk partner every two weeks and will work with them throughout the whole day.*
- *Talk Partners are chosen are not ability based*
- *This develops collaborative skills – a life skill needed to get on with different people and personalities.*
- *Your child will have opportunities to work in small and large groups*

General Information


Year 2 2023-2024


- Start and End of day times
- Water Bottles
- Lunches
- PE Days
- Home Learning/Reading
- Class Dojo



myChildsSchool.com

PARENT LOGIN

Email 

Password 

Remember Email Address

[Reset Password](#)

Login



ClassDojo

Curriculum

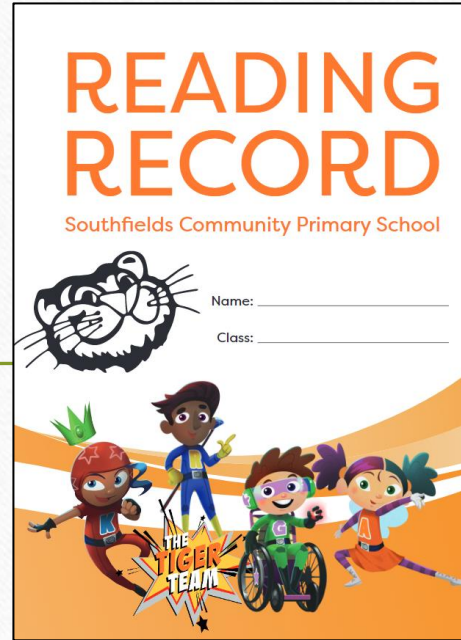
Year 2 2023-2024

- Curriculum Overview (Handout)
- School Trips
- Year 1 and Year 2 Common Exception words
- Multiplication



Reading

- Children are taught a range of strategies to read unfamiliar words
 - Decoding words – Phonic skills – Read Write Inc
 - Other strategies - Read to the end of a sentence and reread, picture cues, words within words, reading out aloud to audiences
 - Comprehension - retrieval , prediction and inference
- Y2 Common Exception Words
- Home Reading



HIGH FREQUENCY KEY WORDS

a	for	look	so
about	from	looked	some
all	get	made	that
an	go	make	the
and	got	me	their
are	had	Mr	them
as	have	Mrs	then
asked	he	mum	there
at	help	my	they
back	her	no	this
be	here	not	time
big	him	now	to
but	his	of	too
by	house	off	up
called	I	oh	
came	I'm	old	
can	if	on	
children	in	one	
come	into	out	
could	is	people	
dad	it	put	
day	it's	said	
do	just	saw	
don't	like	see	
down	little	she	

Year 2 Common Exception Words

after	class	floor	most	pretty
again	climb	gold	move	prove
any	clothes	grass	Mr	should
bath	could	great	Mrs	steak
beautiful	cold	half	old	sugar
because	door	hold	only	sure
behind	even	hour	parents	told
both	every	improve	pass	water
break	everybody	kind	past	whole
busy	eye	last	path	who
child	fast	many	people	wild
children	father	mind	plant	would
Christmas	find	money	poor	



Handout

Maths

Year 2 2023-2024



- Number recognition, place value, number bonds
- Addition & Subtraction
- Division and multiplication
- Length, height, weight
- Fractions

1x table	2x table	3x table	4x table	5x table	6x table
0 x 1 = 0	0 x 2 = 0	0 x 3 = 0	0 x 4 = 0	0 x 5 = 0	0 x 6 = 0
1 x 1 = 1	1 x 2 = 2	1 x 3 = 3	1 x 4 = 4	1 x 5 = 5	1 x 6 = 6
2 x 1 = 2	2 x 2 = 4	2 x 3 = 6	2 x 4 = 8	2 x 5 = 10	2 x 6 = 12
3 x 1 = 3	3 x 2 = 6	3 x 3 = 9	3 x 4 = 12	3 x 5 = 15	3 x 6 = 18
4 x 1 = 4	4 x 2 = 8	4 x 3 = 12	4 x 4 = 16	4 x 5 = 20	4 x 6 = 24
5 x 1 = 5	5 x 2 = 10	5 x 3 = 15	5 x 4 = 20	5 x 5 = 25	5 x 6 = 30
6 x 1 = 6	6 x 2 = 12	6 x 3 = 18	6 x 4 = 24	6 x 5 = 30	6 x 6 = 36
7 x 1 = 7	7 x 2 = 14	7 x 3 = 21	7 x 4 = 28	7 x 5 = 35	7 x 6 = 42
8 x 1 = 8	8 x 2 = 16	8 x 3 = 24	8 x 4 = 32	8 x 5 = 40	8 x 6 = 48
9 x 1 = 9	9 x 2 = 18	9 x 3 = 27	9 x 4 = 36	9 x 5 = 45	9 x 6 = 54
10 x 1 = 10	10 x 2 = 20	10 x 3 = 30	10 x 4 = 40	10 x 5 = 50	10 x 6 = 60
11 x 1 = 11	11 x 2 = 22	11 x 3 = 33	11 x 4 = 44	11 x 5 = 55	11 x 6 = 66
12 x 1 = 12	12 x 2 = 24	12 x 3 = 36	12 x 4 = 48	12 x 5 = 60	12 x 6 = 72
7x table	8x table	9x table	10x table	11x table	12x table
0 x 7 = 0	0 x 8 = 0	0 x 9 = 0	0 x 10 = 0	0 x 11 = 0	0 x 12 = 0
1 x 7 = 7	1 x 8 = 8	1 x 9 = 9	1 x 10 = 10	1 x 11 = 11	1 x 12 = 12
2 x 7 = 14	2 x 8 = 16	2 x 9 = 18	2 x 10 = 20	2 x 11 = 22	2 x 12 = 24
3 x 7 = 21	3 x 8 = 24	3 x 9 = 27	3 x 10 = 30	3 x 11 = 33	3 x 12 = 36
4 x 7 = 28	4 x 8 = 32	4 x 9 = 36	4 x 10 = 40	4 x 11 = 44	4 x 12 = 48
5 x 7 = 35	5 x 8 = 40	5 x 9 = 45	5 x 10 = 50	5 x 11 = 55	5 x 12 = 60
6 x 7 = 42	6 x 8 = 48	6 x 9 = 54	6 x 10 = 60	6 x 11 = 66	6 x 12 = 72
7 x 7 = 49	7 x 8 = 56	7 x 9 = 63	7 x 10 = 70	7 x 11 = 77	7 x 12 = 84
8 x 7 = 56	8 x 8 = 64	8 x 9 = 72	8 x 10 = 80	8 x 11 = 88	8 x 12 = 96
9 x 7 = 63	9 x 8 = 72	9 x 9 = 81	9 x 10 = 90	9 x 11 = 99	9 x 12 = 108
10 x 7 = 70	10 x 8 = 80	10 x 9 = 90	10 x 10 = 100	10 x 11 = 110	10 x 12 = 120
11 x 7 = 77	11 x 8 = 88	11 x 9 = 99	11 x 10 = 110	11 x 11 = 121	11 x 12 = 132
12 x 7 = 84	12 x 8 = 96	12 x 9 = 108	12 x 10 = 120	12 x 11 = 132	12 x 12 = 144

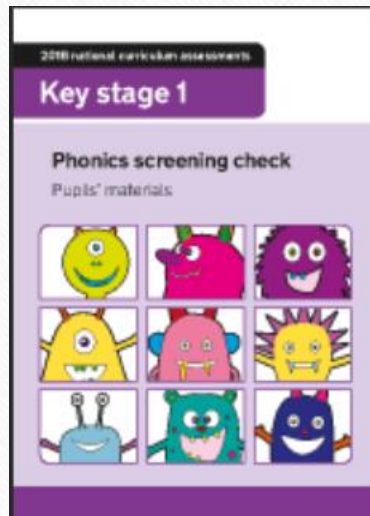
Handout

Assessment

Regular Assessments

- **Spelling Assessments**
- **Fluency Assessments**
- **Daily informal assessing during lessons**
- **Termly Assessment Week – Maths, Reading and Writing**

Statutory Assessments Phonics Screening



Reading

Phonics Screening Practise

pib	stin	stop	flods	crept
vus	proom	truck	groiks	shrubs
yop	sarps	jump	strom	scramp
elt	thend	lords	splaw	stroke
desh	chip	kigh	fair	index
chab	jazz	girst	flute	turnip
poil	farm	baim	goat	waiting
queep	thorn	yune	shine	portrait

Expectations in Writing for End of Year 2

My dragon is a fire dragon. his
breath can make cars sise like dinamite.
If you make him angry, he will
breath rings of fire at you.
When ~~when~~ he flies, he lights up
the sky. It like the sun. He ^H lives
in the center of the sun. When he
goes to sleep the fire in ^{the}
sun goes out. He can turn things to
stone, make people catch fire and make things
explode. He can also turn any thing into
food. When he gets angry he will throw you
in the sun!

Dear Ellis family,

I am writing to you because I want to apologise to you
for what I have done to poor, old Thumper. I am going to
change my fierce behaviour to a normal pet ^{pet} behaviour.

First of all I ^{am} sorry for bringing Thumper into the carpet with mud,
grass stains and other disgusting things. Also, I am
sorry that the stains can not come off the carpet, and
the housekeeper ~~will~~ be very disappointed and upset because
of it.

Second of all from this day forward I will be a good
citizen, and be treated much better, because I am more
respectful. I also try not to scratch any more furniture
like your favourite chair and the couch.

Please accept my apology because I feel so ashamed
of myself and so sad. I feel very guilty as well because
I bring dead animals into the house without any
reason. Please forgive me!!

Love from Tuffy

Writing

Typical Arithmetic Questions by the end of the year

$10 \times 4 =$

$9 + 32 =$

$11 +$

$= 77$

$22 + 20 =$

$94 - 40 =$

$15 \div 5 =$

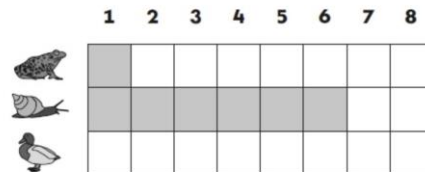
Typical Reasoning Questions by the end of the year

This block diagram shows how many animals are in a pond.

There are 4 ducks in the pond.

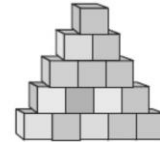


Complete the block chart.



Ben wants to build a tower with 15 blocks.

He only has 9 blocks.



How many **more** blocks does Ben need?

6 teams play football.

Each team has 5 children.



How many children play football **altogether**?

What can you do at home?

- Continue with reading and asking questions about the story. Include 'unseen' texts and read more difficult texts to them.
- The weekly spellings that are sent out can be used to generate sentences or short pieces of writing.
- Practise Multiplication Facts daily
- Practise recognising numbers, counting, number bonds, shapes, telling the time, using money/coins.

Thank you for coming