

Welcome to Year 3

Our Vision

At Southfields, we aspire to deliver the very best educational experience for our pupils. We know that outcomes for our pupils extend beyond the academic, to include our pupils' social, emotional and personal development and to provide them with the best possible grounding as they move into the next phase of their education. Through promoting inclusion for all, we prepare our children to contribute fully to life in modern Britain. Our talented and amazing staff are passionate at immersing our children in a wide range of experiences that draw upon our rich links with the local community. We believe wholeheartedly in developing the physical and mental wellbeing of our children and promote a culture of success for all.

Who is Who

Meet the team...



Headteacher
Mr Gale



Deputy Head / SENCo
Ms Ashan

Year 3 Team



3S - Miss Webb



3I - Miss Storer



Mr Rogers



Miss Brown



Mrs Medic



DSL and
Pastoral Team Manager
Mrs Lucy Ledbrooke



Attendance Lead
Mrs Catherine Butler



Learning Mentor
/ Family Support
Mrs Helen Spencer

Pastoral Team

Important Information needed in school

- Signed Home/School Agreement
- Signed Acceptable Use Agreement
- Medical Information
 - allergies,
 - inhalers in school
 - Epi Pens
- **Two** emergency contact numbers other than parent/carer on file
- Names of **three** other adults, other than parent/carer who can collect children at the end of the day

Learning Behaviours at Southfields

High Expectations for Learning

Meet the Tiger Team!

The Good Learner

Gahan



Meet Gahan

The Accepting

Amina



Meet Amina

The Respectful

Raahim



Meet Raahim

The Kind

Kamila



Meet Kamila

Year 3
Routines and
Curriculum

Collaborative Learning

- *Your child will change their talk partner every two weeks and will work with them throughout the whole day.*
- *This develops collaborative skills – a life skill needed to get on with different people and personalities.*
- *Your child will have opportunities to work in small and large groups*

General Information

Year 3 2023 - 2024

- The school gates open at 8.50am and school starts at 9:00. The school day finishes 3.30pm
- Water Bottles can be brought in, but the school provides named cups
- School lunches can be changed week by week but not day by day
- PE Day is Tuesday
- Home Learning/Reading

Class Dojo

1 - Good Learning

2 - Accepting

3 - Respectful

4 - Kind

90% • Family connections Options ▾

Are you connected with your child's class?

28070

Whole Class

1075

Dzakiy



Connecting as a Parent on the web: a ClassDojo t...
ClassDojo Tutorial Copy link

Connecting as a Parent
on the web

MORE VIDEOS

0:00 / 3:52

YouTube

Keep in touch with your child's education.

English

This term year 3 will write a narrative inspired by a Roald Dahl book. They will then explore a motion picture linked to their Science topic - Light. Cross curriculum writing will also take place linked to Geography and History.

Art & Design

This term year 3 will be experimenting with charcoal to create cave painting's inspired by Prehistoric art. They will also be investigating the use of levers and linkage to connect different media.

Science

This term year 3's Science topics begins with plants where children will be identifying different parts and looking at what plants need to survive. They will then move onto investigating the use of light.

Music

During music sessions year 3 will work with our music teacher Lucy and explore RnB music using Ukulele's

Computing

This term year 3 will develop their understanding of how to stay safe online. They will also look at creating their own spreadsheets to use.



Year 3



Curriculum Map

Spanish

This term year 3 begin to learn Spanish. Everyone will explore the Spanish culture before being introduced to phonics.

PHSE

Through our JIGSAW scheme, children will be discussing how to be themselves in the world and look at different ways to celebrate everyone's differences.

Maths

Through the White Rose scheme, year 3 will complete the units:

- Place value
- Addition and subtraction
- Multiplication and division

Religious Education

This term year 3 will be exploring the following two questions: What do different people believe about God? Why is the Bible important for Christians today?

Geography


This term year 3 will learn about the different counties within the UK. They will develop their map skills to locate a range of cities and counties across the United Kingdom.

Reading


- Children are taught a range of strategies to read unfamiliar words
 - Decoding words – Phonic skills – Read Write Inc
 - Other strategies - Read to the end of a sentence and reread, picture cues, words within words, reading out aloud to audiences
 - Comprehension - retrieval , prediction and inference
- Y3/4 Common Exception Words
- Home Reading

READING RECORD

Southfields Community Primary School

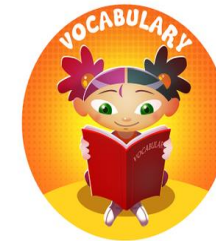


Name: _____
Class: _____



HIGH FREQUENCY KEY WORDS

a	for	look	so
about	from	looked	some
all	get	made	that
an	go	make	the
and	got	me	their
are	had	Mr	them
as	have	Mrs	then
asked	he	mum	there
at	help	my	they
back	her	no	this
be	here	not	time
big	him	now	to
but	his	of	too
by	house	off	up
called	I	oh	
came	I'm	old	
can	if	on	
children	in	one	
come	into	out	
could	is	people	
dad	it	put	
day	it's	said	
do	just	saw	
don't	like	see	
down	little	she	



Year 3 and 4 Common Exception Words

Aa	breath	consider	enough	grammar	interest	Nn	perhaps	question	suppose
accident	breathe	continue	exercise	group	island	natural	popular	Rr	surprise
accidentally	build	Dd	experience	guard	Kk	naughty	position	recent	Tt
actual	busy	decide	experiment	guide	knowledge	notice	possess	regular	therefore
actually	business	describe	extreme	Hh	Ll	Oo	possession	reign	thought
address	Cc	different	Ff	heard	learn	occasion	possible	remember	thought
although	calendar	difficult	famous	heart	length	occasionally	potatoes	Ss	through
answer	caught	disappear	favourite	height	library	often	pressure	sentence	Vv
appear	centre	Ee	February	history	Mm	opposite	probably	separate	various
arrive	century	early	forward	Ii	material	ordinary	promise	special	Ww
Bb	certain	earth	forwards	imagine	medicine	Pp	purpose	straight	weight
believe	circle	eight	fruit	increase	mention	particular	Oo	strange	woman
bicycle	complete	eighth	Gg	important	minute	peculiar	quarter	strength	women

Handout

Writing

- A range of genres – stories, information texts, instructions, reports etc.
- Creative Writing – weekly
- Spellings – Purple Mash
- Verbal feedback regularly and some written feedback in books

Maths

Year 3 2023 - 2024

- Place value,
- Addition & Subtraction
- Division and multiplication
- Perimeter, mass, capacity
- Fractions



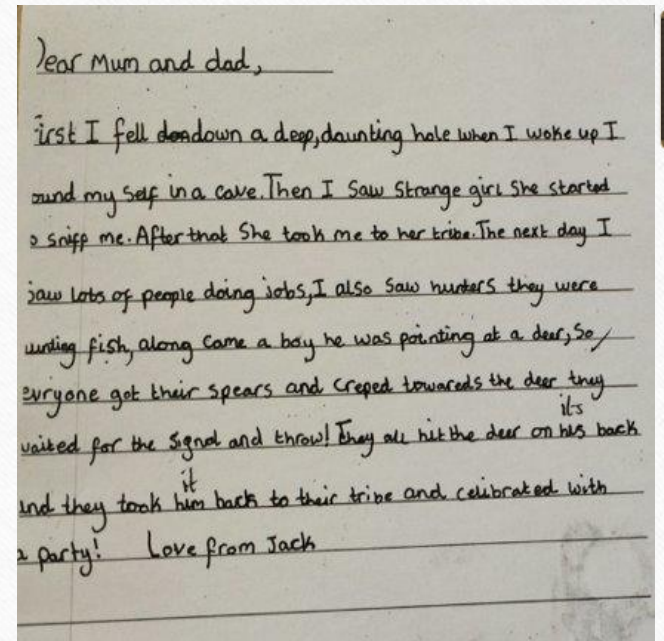
Assessment

Regular Assessments

- *Spelling Assessments*
- *Fluency Assessments*
- *Daily informal assessing during lessons*
- *Termly Assessment Week – Maths, Reading and Writing*

Expectations in Writing for End of Year 3

- To be able to spell Year 3 common exception words (found in their spelling books)
- To use possessive apostrophes
- To use and understand common prefixes and suffixes
- To begin to join handwriting
- To produce longer pieces of writing for sustained amounts of time
- To plan, draft and edit writing for a range of contexts
- To begin to use sentences with more than one clause
- To write in present and past tense using the correct verb form
- To use the correct version of a and an
- To begin to use inverted commas to indicate direct speech



Dear Mum and dad,

First I fell down a deep, daunting hole when I woke up I found my self in a cave. Then I saw strange girl she started to sniff me. After that she took me to her tribe. The next day I saw lots of people doing jobs, I also saw hunters they were hunting fish, along came a boy he was pointing at a deer, so everyone got their spears and creped towards the deer they waited for the signal and throw! They all hit the deer on his back and they took ^{it} him back to their tribe and celebrated with a party!

Love from Jack

Typical Arithmetic Questions by the end of the year

$$346 + ? = 450$$

$$\frac{1}{5} + \frac{2}{5} =$$

$$\begin{array}{r} 716 \\ - 245 \\ \hline \end{array}$$

$$\frac{3}{4} \text{ of } 20 =$$

$$\begin{array}{r} 564 \\ + 388 \\ \hline \end{array}$$

$$20 \div 4 =$$

$$? \times 8 = 16$$

Maths

Typical Reasoning Questions by the end of the year

Two of these numbers **divide by 5 with no remainder**.

Circle the **two** numbers.



67

33

25

57

13

60

Use **all** of these digits.

7

1

4

Write the **lowest** number.

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Join each number to the set of numbers that it belongs to.

One has been done for you.

357

199

73

1000

224

1 to 100

101 to 200

201 to 300

301 to 400

401 to 500

greater than 500

Complete this sequence.

7

11

19

23

27

Maths

What can you do at home?

- Continue with reading and asking questions about the story. Include 'unseen' texts and read more difficult texts to them.
- The weekly spellings that are sent out can be used to generate sentences or short pieces of writing.
- Practise Multiplication Facts daily
- Practise telling the column method, time, using money/coins.

THE #1 PERSONAL DEVELOPMENT RESOURCE FOR SCHOOLS

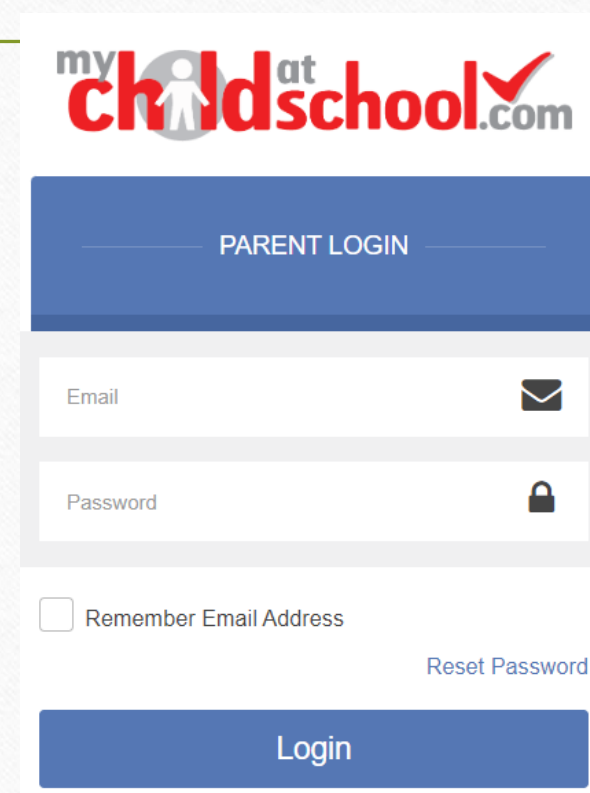
Empowering young voices, building oracy, confidence, and critical thinking.

Covering Prevent, British Values & the SMSC Curriculum.

[TRY THE RESOURCES](#)

Parent App

- All sport clubs are now to be booked via the My Child At School app
- Contact the office in order to activate your registration



The screenshot shows the parent login interface for the My Child At School app. At the top is the logo for 'my child at school.com', where 'my' is in grey, 'child' is in red with a white figure icon, 'at' is in grey, and 'school.com' is in red with a checkmark. Below the logo is a blue button labeled 'PARENT LOGIN'. Underneath are two input fields: 'Email' with an envelope icon and 'Password' with a lock icon. Below the password field is a checkbox labeled 'Remember Email Address' and a blue link for 'Reset Password'. At the bottom is a large blue button labeled 'Login'.

Thank you for coming