

# Welcome to Year 4

## *Our Vision*

*At Southfields, we aspire to deliver the very best educational experience for our pupils. We know that outcomes for our pupils extend beyond the academic, to include our pupils' social, emotional and personal development and to provide them with the best possible grounding as they move into the next phase of their education. Through promoting inclusion for all, we prepare our children to contribute fully to life in modern Britain. Our talented and amazing staff are passionate at immersing our children in a wide range of experiences that draw upon our rich links with the local community. We believe wholeheartedly in developing the physical and mental wellbeing of our children and promote a culture of success for all.*

# *Who is Who*

---

*Meet the team...*





Headteacher  
Mr Gale



Deputy Head / SENCo  
Ms Ashan



# Year 4 Team



Teacher  
Mr Marsh



Teacher  
Mrs Auld



Teaching Assistant  
Miss Hussain



Teaching Assistant  
Miss Kaur



PE Teacher  
Mr Rogers



DSL and  
Pastoral Team Manager  
Mrs Lucy Ledbrooke



Attendance Lead  
Mrs Catherine Butler



Learning Mentor  
/ Family Support  
Mrs Helen Spencer



# Important Information needed in school

- Signed Home/School Agreement
- Signed Acceptable Use Agreement
- Medical Information
  - allergies,
  - inhalers in school
  - Epi Pens
- **Two** emergency contact numbers other than parent/carer on file
- Names of **three** other adults, other than parent/carer who can collect children at the end of the day

# **Learning Behaviours at Southfields**

---

# High Expectations for Learning

## Meet the Tiger Team!

The Good Learner

Gahan



Meet Gahan

The Accepting

Amina



Meet Amina

The Respectful

Raahim



Meet Raahim

The Kind

Kamila



Meet Kamila



# Year 4 Routines and Curriculum

---



# Collaborative Learning

- *Your child will change their talk partner every two weeks and will work with them throughout the whole day.*
- *Talk Partners are chosen and are not ability based*
- *This develops collaborative skills – a life skill needed to get on with different people and personalities.*
- *Your child will have opportunities to work in small and large groups*





# General Information

## Year 4 2023-2024

---



- The school gates open at 8.50am and school starts at 9:00. The school day finishes 3.30pm
- Water Bottles can be brought in but the school provides named cups
- School lunches can be changed week by week but not day by day
- PE Day is swimming on Monday for the first term (swimming kit)

# Class Dojo

 <b>1</b> 1 - Good Learning	 <b>1</b> 2 - Accepting	 <b>1</b> 3 - Respectful	 <b>1</b> 4 - Kind
---	---	--	--

 90% • Family connections [Options](#) ▾

*Are you connected with your child's class?*

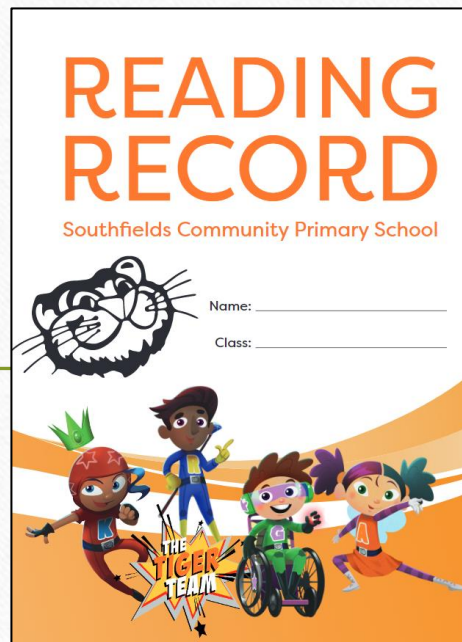
 <b>28070</b> Whole Class	 <b>1075</b> Dzakiy
---	--



*Keep in touch with your child's education.*

# Reading

- Children are taught a range of strategies to read unfamiliar words
  - Decoding words – Phonic skills – Read Write Inc
  - Other strategies - Read to the end of a sentence and reread, picture cues, words within words, reading out aloud to audiences
  - Comprehension - retrieval , prediction and inference
- Y4 Common Exception Words
- Home Reading



HIGH FREQUENCY KEY WORDS			
a	for	look	so
about	from	looked	some
all	get	made	that
an	go	make	the
and	got	me	their
are	had	Mr	them
as	have	Mrs	then
asked	he	mum	there
at	help	my	they
back	her	no	this
be	here	not	time
big	him	now	to
but	his	of	too
by	house	off	up
called	I	oh	very
came	I'm	old	was
can	if	on	we
children	in	one	went
come	into	out	were
could	is	people	what
dad	it	put	when
day	it's	said	will
do	just	saw	with
don't	like	see	you
down	little	she	your

## Year 3 and 4 Common Exception Words

<b>Aa</b>	breath	consider	enough	grammar	interest	<b>Nn</b>	perhaps	question	suppose
accident	breathe	continue	exercise	group	island	natural	popular	<b>Rr</b>	surprise
accidentally	build	<b>Dd</b>	experience	guard	<b>Kk</b>	naughty	position	recent	<b>Tt</b>
actual	busy	decide	experiment	guide	knowledge	notice	possess	regular	therefore
actually	business	describe	extreme	<b>Hh</b>	<b>Ll</b>	<b>Oo</b>	possession	reign	thought
address	<b>Cc</b>	different	<b>Ff</b>	heard	learn	occasion	possible	remember	thought
although	calendar	difficult	famous	heart	length	occasionally	potatoes	<b>Ss</b>	through
answer	caught	disappear	favourite	height	library	often	pressure	sentence	<b>Vv</b>
appear	centre	<b>Ee</b>	February	history	<b>Mm</b>	opposite	probably	separate	various
arrive	century	early	forward	<b>Ii</b>	material	ordinary	promise	special	<b>Ww</b>
<b>Bb</b>	certain	earth	forwards	imagine	medicine	<b>Pp</b>	purpose	straight	weight
believe	circle	eight	fruit	increase	mention	particular	<b>Qq</b>	strange	woman
bicycle	complete	eighth	<b>Gg</b>	important	minute	peculiar	quarter	strength	women





# Maths

## Year 4 2023-2024

- Place Value
- Addition & Subtraction
- Length and Height
- Mass and Volume
- Fractions
- Time
- Division and Multiplication

+	0	1	2	3	4	5	6	7	8	9	10
0	0+0	0+1	0+2	0+3	0+4	0+5	0+6	0+7	0+8	0+9	0+10
1	1+0	1+1	1+2	1+3	1+4	1+5	1+6	1+7	1+8	1+9	1+10
2	2+0	2+1	2+2	2+3	2+4	2+5	2+6	2+7	2+8	2+9	2+10
3	3+0	3+1	3+2	3+3	3+4	3+5	3+6	3+7	3+8	3+9	3+10
4	4+0	4+1	4+2	4+3	4+4	4+5	4+6	4+7	4+8	4+9	4+10
5	5+0	5+1	5+2	5+3	5+4	5+5	5+6	5+7	5+8	5+9	5+10
6	6+0	6+1	6+2	6+3	6+4	6+5	6+6	6+7	6+8	6+9	6+10
7	7+0	7+1	7+2	7+3	7+4	7+5	7+6	7+7	7+8	7+9	7+10
8	8+0	8+1	8+2	8+3	8+4	8+5	8+6	8+7	8+8	8+9	8+10
9	9+0	9+1	9+2	9+3	9+4	9+5	9+6	9+7	9+8	9+9	9+10
10	10+0	10+1	10+2	10+3	10+4	10+5	10+6	10+7	10+8	10+9	10+10



Handout

## English

**Reading:** Year 4 will have daily reading sessions that will focus on the following reading skills: retrieval, inference, prediction, vocabulary and book talk. These skills will be taught using a range of quality texts of different genres. In Autumn Term, these books include 'LEON and the Place Between' and 'Rhythm of the Rain'.

**Writing:** High quality examples of writing will be used to help structure and plan written work. Children will write for different purposes and develop their understanding of the grammatical features required in different text types.



## Music

We will explore different genres of music through our Charanga scheme. This includes the music of Strauss as well as traditional Egyptian music.

## Computing

Using the Purple Mash platform, we will be learning about coding (programming and debugging), spreadsheets and online safety.



## Science

This term, our science topics are 'States of Matter' and 'Electricity'. Both these topics will involve regular practical investigation work.

## Maths



Throughout Autumn Term, Year 4 will cover Place Value, Addition and Subtraction, Measurement and Multiplication and Division. Each maths lesson will begin with practise of maths fluency and numbers. When appropriate, equipment will be used to support maths learning in the classroom.

## Art & Design

We will be studying the formal elements of art.

## Design & Technology

Linking to our history topic, Ancient Egypt, we will be designing and making an Egyptian sandal.

## Home Learning

- Weekly **spellings** are sent home to practise on a **Tuesday**.
- Please support your child with their **reading daily** and ensure books are brought to school every day. Remind them to read the high frequency words at the front of their reading diary.
- Homework is set on a **Tuesday** and handed in the following **Tuesday**.



# Year 4



# Curriculum Map

## Religious Education

In Religious Education (RE) we will be learning about and discussing the questions: 'Why is Jesus inspiring to some people?' and 'Why are festivals important to religious communities?'



## PSHE - Jigsaw

Personal, Social, Health and Well-Being Education

During the first two weeks children will learn about Protective Behaviours to help them understand how to keep themselves safe. We will also look at the 'Jigsaw' PSHE scheme. The first topic is called 'Beina Me in My World'.

## Physical Education

Year 4 will be continuing their swimming lessons this term. These will take place on Tuesday.



## Geography & History

This term, we will be studying 'Rivers and the Water Cycle' in Geography, followed by Ancient Egypt in history.





# *Assessment*

---



# Regular Assessments

---

- *Spelling Assessments*
- *Fluency Assessments*
- *Daily informal assessing during lessons*
- *Termly Assessment Week – Maths, Reading and Writing*

# Statutory Assessments Multiplication Tables Check

---

The multiplication tables check (MTC) is statutory for primary schools in the 2023/24 academic year.

The purpose of the MTC is to determine whether pupils can recall their times tables fluently, which is essential for future success in mathematics. It will help schools to identify pupils who have not yet mastered their times tables, so that additional support can be provided.

The MTC will take place between Monday 6 June and Friday 24 June.

# Expectations in Writing for End of Year 4

The Albic, a Sharped Clawed Wolf with nast yellow teeth was aborally actually painting something that it was that bad he did not know what he was doing after a while.  
This is fun although... I don't know what I'm painting! moaned the stupid lion.  
"Urrggghh! That's ugly!" laughed the other mean lion. **Wah! SERIOUSLY!**  
Under Sam's bed, a hungry clere lion with a bold brave feeling was... eating all the food in the Cupboard even the littlest crumbs in the HOUSE!  
"WOW! IT'S SO HARD FINDING Food Man! At least I've ate something!" exclaimed the lion.  
"Greeedy Man!" moaned the other lion! **SO HARD! YUM'YUM! IN MY TUM! SO GREEDY!**  
Ready? Lucy asked.  
Am I always ready? Of course! Ready! he replied her dad.  
Always Ready! his mum screamed.  
Ready! he bellowed Sam **AND... THE FAMILY CAME OUT OF THE WALLS.** The LIONS hurried out of the and into the garden and far away where families and people come out of the Walls and attack us! The lions were never to be seen ever again!  
At last, the family had had their home back. They were really tired tired and cleaned Lucy's room, Sam's room, Mum's room and **OF COURSE DAD'S PAPER**

- Whole piece shows writing stamina and the ability to use a model from reading to create an independent version. The plot is sustained through to the end and the ending of the story is well-rounded, leaving the reader clear about the final events as well as wanting to read more.
- Handwriting is well-formed and where bold or different sized font has been used, it has been at the writer's choice to create particular effects.
- Spelling is also accurate with good application of strategies to spell a wide range of words.

Writing

# Typical Arithmetic Questions by the end of the year

$$84 \div 6 =$$

$$3 \times 8 = \boxed{\phantom{000}} \times 4$$

$$3,406 + 237 =$$

$$\frac{11}{6} - \frac{5}{6} =$$

$$£54.84 - £27.63 =$$

$$4 \times 3 \times 6 =$$

$$274 \times 7 =$$

**Maths**

# Typical Reasoning Questions by the end of the year

Use <, > or = to make the statements correct.

$$\frac{1}{4} \text{ of } 32 \quad \bigcirc \quad \frac{1}{2} \text{ of } 32$$

$$\frac{2}{5} \text{ of } 30 \quad \bigcirc \quad \frac{4}{5} \text{ of } 30$$



Video game £48.99



DVD £14.99



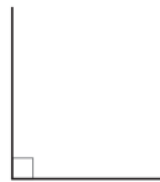
Headphones £27.50

Toby buys a video game and a DVD.

He pays with **two** £20 notes, **two** £10 notes and **one** £5 note.

How much change does Toby receive?

Use the letters to order the angles from smallest to largest.



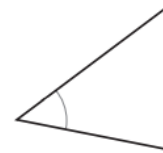
A



B



C



D

## Maths

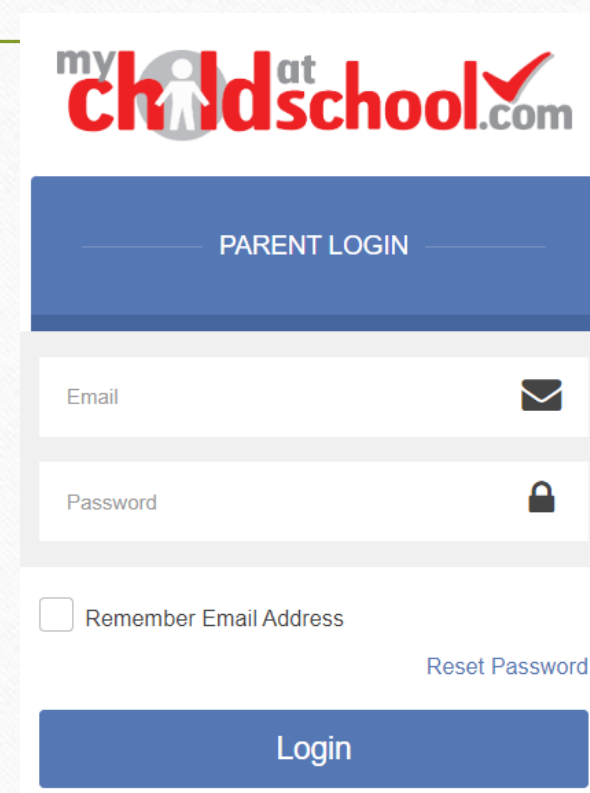
# What can you do at home?

---

- Continue with reading and asking questions about the story. Include 'unseen' texts and read more difficult texts to them.
- The weekly spellings that are sent out can be used to generate sentences and pieces of writing.
- Practise Multiplication Facts daily. All need to be learnt for the times table check.
- Practise recognising numbers up to 4 digits, column method, number bonds, shapes, telling the time, using money/coins.

# Parent App

- All sport clubs are now to be booked via the My Child At School app
- Contact the office in order to activate your registration



The screenshot shows the login interface for the 'my child at school.com' app. At the top is the logo with a red checkmark. Below it is a blue button labeled 'PARENT LOGIN'. The form contains two input fields: 'Email' with an envelope icon and 'Password' with a lock icon. There is a checkbox for 'Remember Email Address' and a link for 'Reset Password'. A final blue button labeled 'Login' is at the bottom.



# THE #1 PERSONAL DEVELOPMENT RESOURCE FOR SCHOOLS

Empowering young voices, building oracy, confidence, and critical thinking.

Covering Prevent, British Values & the SMSC Curriculum.

[TRY THE RESOURCES](#)

A small, solid green circle is positioned in the bottom right corner of the page.

Thank you for coming