

Welcome to Year 5

Our Vision

At Southfields, we aspire to deliver the very best educational experience for our pupils. We know that outcomes for our pupils extend beyond the academic, to include our pupils' social, emotional and personal development and to provide them with the best possible grounding as they move into the next phase of their education. Through promoting inclusion for all, we prepare our children to contribute fully to life in modern Britain. Our talented and amazing staff are passionate at immersing our children in a wide range of experiences that draw upon our rich links with the local community. We believe wholeheartedly in developing the physical and mental wellbeing of our children and promote a culture of success for all.



Who is Who

Meet the team...





Headteacher
Mr Gale



Deputy Head / SENCo
Ms Ashan



Year 5



Teacher
Miss Sahin



Teacher
Mr Hindocha



Teaching Assistant
Ms O'Connor



PE Teacher
Mr Rogers





DSL and
Pastoral Team Manager
Mrs Lucy Ledbrooke



Attendance Lead
Mrs Catherine Butler



Learning Mentor
/ Family Support
Mrs Helen Spencer



Important Information needed in school

- Signed Home/School Agreement
- Signed Acceptable Use Agreement
- Medical Information
 - allergies,
 - inhalers in school
 - Epi Pens
- **Two** emergency contact numbers other than parent/carer on file
- Names of **three** other adults, other than parent/carer who can collect children at the end of the day

Learning Behaviours at Southfields

High Expectations for Learning

Meet the Tiger Team!

The Good Learner

Gahan



Meet Gahan

The Accepting

Amina



Meet Amina

The Respectful

Raahim



Meet Raahim

The Kind

Kamila



Meet Kamila

Year 5 Routines and Curriculum



Collaborative Learning

- *Your child will change their talk partner every two weeks and will work with them throughout the whole day.*
- *Talk Partners are chosen and are not ability based*
- *This develops collaborative skills – a life skill needed to get on with different people and personalities.*
- *Your child will have opportunities to work in small and large groups*

General Information

Year 5 2023-2024

- The school gates open at 8.50am and school starts at 9:00. The school day finishes 3.30pm
- Water Bottles can be brought in and are preferable, but the school provides cups if required
- School lunches can be changed week by week but not day by day
- PE Day is on Thursday. The children will be going swimming January-March but more details will follow about this nearer the time

Class Dojo

1 - Good Learning

2 - Accepting

3 - Respectful

4 - Kind

28070

Whole Class

1075

Dzakiy



90% • Family connections [Options](#)

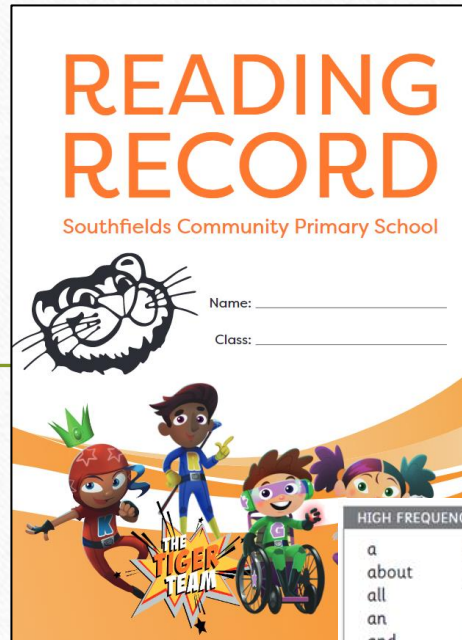
Are you connected with your child's class?



Keep in touch with your child's education.

Reading

- Children are taught a range of strategies to read unfamiliar words
 - Decoding words – Phonic skills – Read Write Inc
 - Other strategies - Read to the end of a sentence and reread, picture cues, words within words, reading out aloud to audiences
 - Comprehension - retrieval , prediction and inference
- Year 5 and 6 Statutory Spellings
- Home Reading



HIGH FREQUENCY KEY WORDS

a	for	look	so
about	from	looked	some
all	get	made	that
an	go	make	the
and	got	me	their
are	had	Mr	them
as	have	Mrs	then
asked	he	mum	there
at	help	my	they
back	her	no	this
be	here	not	time
big	him	now	to
but	his	of	too
by	house	off	up
called	I	oh	very
came	I'm	old	was
can	if	on	we
children	in	one	went
come	into	out	were
could	is	people	what
dad	it	put	when
day	it's	said	will
do	just	saw	with
don't	like	see	you
down	little	she	your



Maths

Year 5 2023-2024

- Place Value
- Addition & Subtraction
- Length and Height
- Mass and Volume
- Fractions
- Time
- Division and Multiplication

+	0	1	2	3	4	5	6	7	8	9	10
0	0+0	0+1	0+2	0+3	0+4	0+5	0+6	0+7	0+8	0+9	0+10
1	1+0	1+1	1+2	1+3	1+4	1+5	1+6	1+7	1+8	1+9	1+10
2	2+0	2+1	2+2	2+3	2+4	2+5	2+6	2+7	2+8	2+9	2+10
3	3+0	3+1	3+2	3+3	3+4	3+5	3+6	3+7	3+8	3+9	3+10
4	4+0	4+1	4+2	4+3	4+4	4+5	4+6	4+7	4+8	4+9	4+10
5	5+0	5+1	5+2	5+3	5+4	5+5	5+6	5+7	5+8	5+9	5+10
6	6+0	6+1	6+2	6+3	6+4	6+5	6+6	6+7	6+8	6+9	6+10
7	7+0	7+1	7+2	7+3	7+4	7+5	7+6	7+7	7+8	7+9	7+10
8	8+0	8+1	8+2	8+3	8+4	8+5	8+6	8+7	8+8	8+9	8+10
9	9+0	9+1	9+2	9+3	9+4	9+5	9+6	9+7	9+8	9+9	9+10
10	10+0	10+1	10+2	10+3	10+4	10+5	10+6	10+7	10+8	10+9	10+10



English

The children in Year 5 will have the chance to be creative and write narratives, newspaper articles, setting and character descriptions, recounts and biographies.

We will develop our reading skills through reading a variety of fiction, non-fiction, poetry and plays.

We will also focus on developing our speaking and listening skills.

PHSE

Through JIGSAW, Year 5's will think about their Goals and Aspirations. They will explore different ways in which they can achieve them.

Maths

Children in Year 5 will be taught:

- ◇ Multiplication and division
- ◇ Fractions
- ◇ Place value
- ◇ Decimals and percentages

and will start to look at algebra and volume.



Geography

Year 5 children will learn how to use Atlases and will be able to locate some of the famous mountains and ranges in the world. They will complete a modern European study all about Athens.

Year 5

Curriculum Map

History

In History the children will be learning all about the Early Islamic Civilisation and will explore the city of Baghdad and it's impact on modern day life. Other units of work focus on the Ancient Greeks. We will develop a range of skills which help us to unlock the past.

Art and Design

We cover a range of units around concepts such as architecture and product design whilst continuing to develop our drawing skills. We will use a range of artists for inspiration.

Religious Education

Through Year 5, children will study units focused on questions linked to modern life such as, 'What does it mean to be a Muslim in Britain today?' and 'If God is everywhere, why do we need places of worship?'

Physical Education

In PE this year, children will develop a range of skills linked to sports including gymnastics, athletics, football, basketball and rounders.

Science

Year 5 children will learn about properties and changes of materials where they will have an opportunity to get experimental. They will then move onto exploring different forces, Earth and Space and life cycles of plants and animals.

Spanish

The children will continue to develop their knowledge and understanding of Spanish verbs and start to structure sentences together.

Computing

In computing the children will explore the world of coding and present ideas of how to stay safe online. They will then move onto learning about spreadsheets and databases.



Assessment



Regular Assessments

- *Spelling Assessments*
- *Fluency Assessments*
- *Daily informal assessing during lessons*
- *Termly Assessment Week – Maths, Reading and Writing*

Expectations in Writing for End of Year

5

- write effectively for a range of audiences and purposes
- effectively describe settings, characters and atmosphere
 - integrate dialogue effectively
- select vocabulary to reflect varying formality
 - use correct tenses consistently
- use a range of features to create cohesion
 - use punctuation correctly
 - spell most words correctly
- maintain legibility in joined handwriting

The sun set on the horizon, painting the cliffs red and black. Crabs scuttled on the soft, golden sand. The cotton wool clouds filled the sky. Wearily, Tom and Jez picked up their bucket and spade. As they walked up the beach, the aroma of the salty sea wafted up their small nostrils. "Let's go," said Tom as he shuffled along.

After a while, the boy heard a whirring sound coming from the gloomy cave. Jez said, "sh-sh-shall we in-in-ven-ventigate," not very comfortably. They made a decision to investigate and they knew that they would be in trouble by their parents. Slowly, Tom and Jez tip-toed in the gloomy cave. Suddenly, a glowing light appeared about one-quarter of a mile away. It streaked towards them and then hovered, casting streaks of amazing light down towards the jagged rocks. Tugging them deeper and deeper into the cave, the weird lights shone down like silvery ropes from a helicopter. Then the lights began to flicker in an eye-popping pattern....

Right about they were going to fall, they hid behind a rough rock drawn towards the light. As they drew closer, they could see that it was an over-sized spaceship. It was circular and larger than a train. Two seconds later, lights shimmered and a door opened. Out of the dark interior a shadow (that looked like an alien figure) began to move...

To plan write a persuasive letter to save the rainforest.

Dear sir, madam,

I am writing to inform you, because I am unaware of how the Amazon Rainforest has been cut down so quickly. I know that if you continue then the flora will be gone and the fauna will be endangered.

Most people agree that if you continue then that the animals will be extinct and all their species will be dead too. And, before 2020 2020 C that is in 5 years time, 50% of all of the mammals and 25% of all birds species will be extinct. Also, rare animals are dying - four different types of species are killed every hour!

Although we need crops and supermarkets, we need trees as well. The more we you keep cutting down trees - the size of a football pitch is being cut down every five seconds. In addition, we are losing oxygen and we want to live and breathe. We don't want to suffer your concern we are losing air to breathe and don't want to lose animals that we don't know yet.

The fact is that we are mammals, like some animals, and for them to be dying is so bad because the Amazon is home to around 2, and a half million different insects species as well as over 4000 plant species. We lose 50 animals species every day and two species every hour due to tropical deforestation.

Typical Arithmetic Questions by the end of the year

$$84 \div 6 =$$

$$3 \times 8 = \boxed{} \times 4$$

$$3,406 + 237 =$$

$$29.5 - 16.125 =$$

$$\frac{3}{16} + \frac{5}{8} =$$

$$£54.84 - £27.63 =$$

Maths

$$4 \times 3 \times 6 =$$

$$\begin{array}{r} 508 \\ \times \quad 74 \\ \hline \end{array}$$

Typical Reasoning Questions by the end of the year

Use <, > or = to make the statements correct.

$$\frac{1}{4} \text{ of } 32 \quad \bigcirc \quad \frac{1}{2} \text{ of } 32$$

$$\frac{2}{5} \text{ of } 30 \quad \bigcirc \quad \frac{4}{5} \text{ of } 30$$



Video game £48.99



DVD £14.99



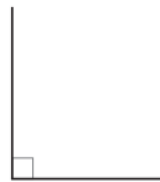
Headphones £27.50

Toby buys a video game and a DVD.

He pays with **two** £20 notes, **two** £10 notes and **one** £5 note.

How much change does Toby receive?

Use the letters to order the angles from smallest to largest.



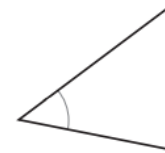
A



B



C



D

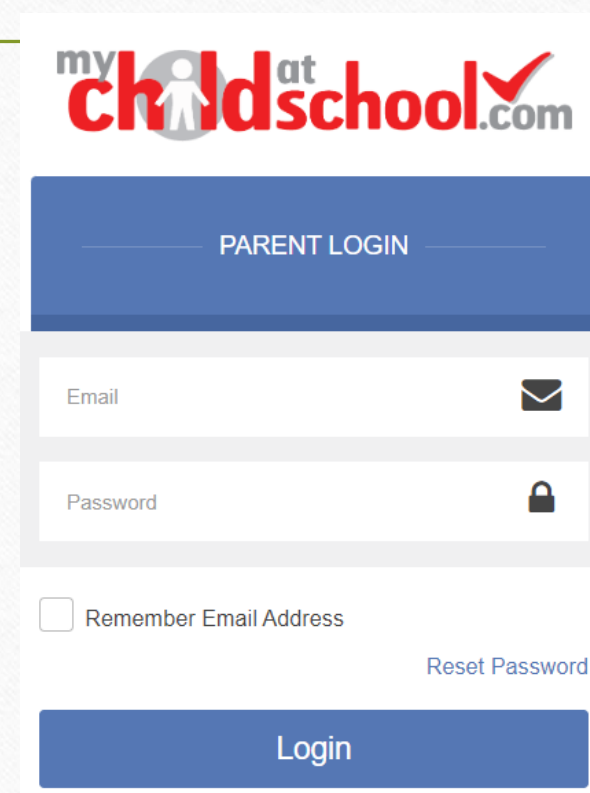
Maths

What can you do at home?

- Continue with reading and asking questions about the story. Include 'unseen' texts and read more difficult texts to them.
- The weekly spellings that are sent out can be used to generate sentences and pieces of writing.
- Practise Multiplication Facts daily. The national expectation is that children should know times tables up to 12x12
- Practise recognising numbers up to 5/6 digits, column method, number bonds, shapes, telling the time, using money/coins.

Parent App

- All sport clubs are now to be booked via the My Child At School app
- Contact the office in order to activate your registration



The screenshot shows the login interface for the 'my child at school.com' app. At the top is the logo, which includes a stylized figure of a child. Below the logo is a blue button labeled 'PARENT LOGIN'. Underneath are two input fields: 'Email' with an envelope icon and 'Password' with a lock icon. Below the password field is a checkbox labeled 'Remember Email Address' and a link for 'Reset Password'. At the bottom is a large blue button labeled 'Login'.

THE #1 PERSONAL DEVELOPMENT RESOURCE FOR SCHOOLS

Empowering young voices, building oracy, confidence, and critical thinking.

Covering Prevent, British Values & the SMSC Curriculum.

[TRY THE RESOURCES](#)

A small green circle is located in the bottom right corner of the page.

Thank you for coming